Employment Opportunity: Program Manager and Teacher Needed

Position: Program Manager and Head Teacher of the English Training Program (founded 2004), a unique program located at a nationalities high school in Rebgong. Program management responsibilities include fund raising, designing and executing special events (e.g. photo projects, sports events, writing contests), and recruiting students. Teaching responsibilities include roughly 20 classroom hours of teaching and 5-10 hours of extra curricular activities per week. The employee will work with one or two local teachers who will teach courses and collaborate on various tasks. There is a separate library and office designated for the English Training Program, and because students are recruited especially for this program, students are extremely eager to participate and contribute to the quality of the program.

Place: Rebgong/Tongren; Malho/Huangnan Tibetan Autonomous Prefecture, Qinghai Province (about 2 hours from Xining by car; 2400m).

Term: New teacher can start as soon as possible; ideally for the beginning of the 2018-2019 school year. Teacher will agree to final terms and contract directly with the school. Multi-year candidates preferred.

Compensation: 6,000Y per month; furnished on-campus apartment; visa support. Exact details will be worked out directly with the school.

Required Qualifications: Bachelor's degree; fluency in English; patience and energy (this is not a cliché); an understanding of the issues that students from this area deal with; and, knowledge of or willingness to learn the Amdo Tibetan language.

Special Note: Frankly, this job is not for everyone. This is a challenging but extremely rewarding position. It is not the most lucrative, prestigious, or well-equipped teaching position in China. It is, however, an extremely unique opportunity for someone wanting to live on the Plateau and teach in a nationalities school. Finally, despite some obvious rules that must be followed, the teacher will enjoy almost complete autonomy over the program and curriculum. Almost all previous teachers have stayed for two or more years.

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